

CODE OF STUDENT CONDUCT OVERVIEW 2024-2025

Brevard Public Schools

Office of Student Services

Department of Systems of Support



INTRODUCTION

Brevard Public Schools is deeply committed to developing and maintaining safe, respectful, and orderly learning environments where staff and students thrive, feel supported and celebrated. It is Brevard Public School District's Mission "to serve every student with excellence as the standard".

OUR WHY

- We believe student success is driven by climate and culture, which begins with clear expectations and meaningful connections.
- All students should have a positive learning experience in the classroom that motivates regular attendance and engagement with curriculum.
- Our responsibility is to provide appropriate behavioral and skill building strategies and interventions.

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The *Code of Student Conduct* can be found at <https://www.brevardschools.org/o/bps/page/code-of-student-conduct>. As a part of the Enrollment/Annual Re-enrollment process, each parent/guardian will be presented with a *Code of Student Conduct Acknowledgment Form* link in Focus. This form serves as acknowledgment that you have reviewed the Code of Student Conduct with your child.

NEW CHANGES To the Code of Student Conduct

Discipline Levels of offenses have been changed for certain infractions. For detailed information, refer to the Code of Student Conduct Handbook pgs. 8 - 19

Dress Code Violation Offense Levels for attire that disrupts the orderly learning environment.
p. 21

Guidelines for Wireless Communication Device Use/Misuse have been added. p. 23

Updated guidance on non-compliance continuum chart and updated discipline incident Chart on p. 26

Hate Related Incidents

An offense committed all or in part by hostility to the individual(s) real (or perceived) race, religion, color, sexual orientation, ethnicity, ancestry, nation origin, political beliefs, marital status, pregnancy, age, social and family background, linguistic preference, or disability. See policy [2260 Nondiscrimination and Access to Equal Educational Opportunity](#) for additional information. p. 38

New incidents have been added:

- Gross Insubordination Level 3
 - Elementary & Secondary
- Willful Disobedience Level 2
 - Elementary Levels 1 & 2
 - Secondary Level 2

RESPONSIBILITIES

STUDENTS

- Know and follow rules and law which govern their conduct while at school or at a school sponsored activity and to expect consequences for any inappropriate behavior.
- Responsibility to learn and use the educational experiences provided to them.
- Respect the rights other persons who may have different points of view on some issues
- Attend all classes on time and be prepared to learn.
- Maintain open communication with teachers through email and Focus.
- Submit coursework on-time as outlined in the pacing guide or as assigned by your teacher.
- Follow classroom rules and expectations and demonstrate good citizenship.
- Report threats and hazardous or dangerous situations to an adult in authority.
- Follow the rules of conduct/behavior, demonstrate respect for school property and follow the Student Network and Internet Responsible Use and Safety Agreement.
- Treat others with dignity and respect.
- Do not discriminate, bully, or harass.
- Do not bring or possess illegal items and substances.
- All of the above pertain to online learning platforms.
- In addition, online students must participate actively in class through discussions, posts, and other assignments as directed by the teacher.
- Show respect during the pledge of allegiance to the flag, per Section 1003.44(1), Florida Statutes.
- Please reference [School Board Policy 5780 – Student/Parent Rights](#) for additional information.

PARENTS/GUARDIANS

- Encourage appropriate student behavior.
- Monitor your child's progress through the Focus Parent Portal and support learning.
- Share concerns with school officials as they arise.
- Adhere to all school safety protocols.
- Provide current contact information.
- Notify the school of any custody changes or other legal matters that relate to school.
- Ensure your child attends school and notify the school of any absences.
- Participate in your child's school activities, conferences, and problem-solving meetings as applicable.
- Maintain your child's safety when attending any event as a spectator.
- Visit your child's school and observe in a classroom and/or extra-curricular activities consistent with school processes and procedures.
- Remit payment for damage done to school district property by a student, including lost or damaged books and teaching materials. If property or damages are not restored, schools may require student loss of extracurricular activity privilege or participation in community service.
- Please reference [School Board Policy 5780 – Student/Parent Rights](#) for additional information.

SCHOOL STAFF AND ADMINISTRATION

- Promote a positive, safe, and supportive school climate.
- Provide interventions through a multi-tiered system of supports, and equitably implement corrective interventions.
- Recognize, encourage, and reinforce appropriate and positive conduct by all students.
- Communicate and respond to parents/guardians in a way that is accessible and easily understood.
- Participate in professional development (e.g., nonacademic barriers, student engagement, etc.).
- Provide each student with due process.
- Administer interventions and consequences consistently and equitably, regardless of national origin, race, sex, gender, ethnicity, religion, age, disability, and sexual orientation.
- Use exclusionary measures as a last resort, and in accordance with district policies.
- Provide students with makeup work when students are not in class.
- Provide supervision on school premises for a reasonable period (i.e., 30 minutes before and after school), and while attending or participating in a school-sponsored activity.
- Involve School Resource Officers when required.
- Orient students to class expectations, including all students in online learning platforms.